

ANNUAL REPORT

— OF THE —

BOARD OF EDUCATION  TREASURER

— OF —

SCHOOL DISTRICT NO. 9,

TOWN OF FARMINGTON, N. H.,

— FOR THE —

FISCAL YEAR ENDING MARCH 15,

1897.

FARMINGTON, N. H.,
PRESS OF THE NEWS,
1897

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To the residents of School District No. 9 :—

In compliance with a wish frequently expressed by many residents of this School District we have prepared and herewith present this printed report of the work and finances of School District No. 9 for the year ending March 15th, 1897.

Believing that the number of recitations a day in the High and Grammar Schools made it impossible to give sufficient time to any one class, and after carefully considering the subject, your board of education decided to place another assistant in the High School who would also hear two recitations from the Grammar School, thus allowing more time to each recitation in both schools. Miss Taylor having resigned her position as assistant in the High School, it became necessary to fill the vacancy thus caused, and we were enabled to secure two assistants at an additional expense of four hundred dollars.

We feel justified in saying that the proficiency attained in both schools has amply repaid the district for the increased expense, which has been reduced by the larger amount of tuition received from pupils residing outside the district.

The quality of the work done in all grades of our schools has steadily improved throughout the year, but better results can be accomplished in some cases if parents and friends will refrain from criticising the teacher in the presence of pupils. Remember that adverse comments in the presence of your child, lessen his or her respect for the teacher's authority, often causing disobedience and consequent punishment—for which you may be largely at fault, while a friendly talk with the teacher will give an opportunity for explanations and enable both to work together for the benefit of the child.

ALBERT GARLAND	} Board
J. S. HARRINGTON	
DR. JOHN C. PARKER	
	of
	} Education.

To The Board of Education:—

A word in regard to the work in the High School during the present year will not be amiss.

At the commencement of the School year, by an arrangement on your part, a second assistant was secured for the High School, who also has two recitations daily from the Grammar School. By this arrangement, the teachers in both rooms are enabled to give more time to the recitations heard and much more practical work has been the result.

In the High School, each teacher regularly hears six recitations instead of nine or ten and in some cases eleven, as formerly. Most of the recitations now have 40 minutes instead of 20 or 25 as was the case with one assistant. In Physics and Chemistry, an hour is given to each, thus giving ample time for experiments, explanations, etc.

In all recitations, time is given for more thorough and practical work and the doing of much outside of the regular text-books.

During my four years in this school, the percentage of average attendance has been high and probably not excelled by any school in the State. Many of the pupils attend the entire year without being absent or tardy and these are invariably the ones who make the most marked progress.

As the courses are arranged, no student can afford to lose a single recitation, and, if parents fully realized this fact, the few who have been irregular in attendance, will not in the future be absent on any account except for sickness. No student can thoroughly make up the recitations lost, for the regular work properly done, keeps the students busy. A good number of parents and friends visit the school each term, but we would be pleased to see during term time, the parents and friends of all. It shows to the students that an interest is taken and is to them an incentive to better work.

Respectfully submitted,

A. B. ALLEN,

Principal, High School.

HIGH SCHOOL—English Course.

FIRST YEAR.

Fall Term—Algebra, Civics, Physical Geography.
Winter Term—Algebra, Civics, English History.
Spring Term—Algebra, Civics and Comparative View of Governments, English History.

SECOND YEAR.

Fall Term—Geology, Book-keeping, Grecian History.
Winter Term—Economics, Book-keeping (two times a week), Rhetoric (three times a week), Roman History.
Spring Term—Physiology, Rhetoric, General History.

THIRD YEAR.

Fall Term—Physics, American Literature, French or Zoology.
Winter Term—Physics, American Literature (five weeks), English Literature (six weeks), French or Zoology.
Spring Term—Physics, English Literature, French, Arithmetic.

FOURTH YEAR.

Fall Term—Chemistry, English Literature, Geometry.
Winter Term—Chemistry, Botany, Geometry.
Spring Term—Botany, Astronomy, Geometry, Review of Algebra.

HIGH SCHOOL—Latin Scientific Course.

FIRST YEAR.

Fall Term—Algebra, Civics, Latin Reader.
Winter Term—Algebra, Civics, Latin Reader.
Spring Term—Algebra, Civics and Comparative View of Governments, Latin Reader.

SECOND YEAR.

Fall Term—Cæsar, Book-keeping, Grecian History.
Winter Term—Cæsar, Book-keeping (twice a week), Rhetoric (three times a week), Roman History.
Spring Term—Cæsar, Rhetoric, Physiology, General History.

THIRD YEAR.

Fall Term—Physics, Cicero, American Literature, French.
Winter Term—Physics, Cicero, American Literature (five weeks), English Literature (six weeks), French.
Spring Term—Physics, Cicero, Arithmetic, French.

FOURTH YEAR.

Fall Term—Chemistry, Vergil, English Literature, Geometry.
Winter Term—Chemistry, Vergil, Botany, Geometry.
Spring Term—Astronomy, Vergil, Botany, Geometry.

HIGH SCHOOL—College Preparatory Course.

FIRST YEAR.

Fall Term—Latin Reader, Algebra, Civics.
Winter Term—Latin Reader, Algebra, Civics.
Spring Term—Latin Reader, Algebra, Civics and Comparative View of Governments.

SECOND YEAR.

Fall Term—Cæsar, Greek Lessons, Grecian History.
Winter Term—Cæsar, Greek Lessons, Roman History.
Spring Term—Cæsar, Greek Lessons, General History.

THIRD YEAR.

Fall Term—Cicero, Anabasis, Physics or French.
Winter Term—Cicero, Anabasis, Physics or French.
Spring Term—Cicero, Anabasis, Physics or French.

FOURTH YEAR.

Fall Term—Vergil, Homer, Geometry.
Winter Term—Vergil, Homer, Geometry.
Spring Term—Vergil, Homer, Geometry, Review of Algebra.
Vocal Music throughout the course.

Exercises in Composition, Declamation, Arithmetical Tablets, etc., throughout the course.

Latin Composition during the last three years in the Latin Scientific and College Preparatory courses, and Greek Composition during the last two years in the College Preparatory course.

The requisite amount of English for admission to college will be required each year.

In Latin, four Books of Cæsar, six Orations of Cicero and six Books of Vergil are required.

In Greek, four Books of Anabasis and two of Homer are required.

REPORT OF THE TEACHER OF MUSIC.

To The Board of Education of School District No. 9 of the Town of Farmington :—

GENTLEMEN—I feel that music is now on a firm foundation in the Public Schools of this District.

It is, generally speaking, a recognized fact among the pupils, that the study is one that must be met and conquered, and with few exceptions, they seem equal to the task.

The preparation and drill given in the lower grades, will show to greater advantage in the higher, as the classes advance.

My desire has been to have the work thorough in every respect.

The classes in the High School are now quite ready readers, considering the time spent in the work, and are able to sing by numbers, letter, and syllable, and have begun to do a little so-called sight-singing.

Naturally, all have not the same ability, or the same degree of talent, but all try to do their best, thus making good showing as a whole, and giving pleasure both to themselves and to me.

The interest manifested by the pupils in the last mentioned school has led me to give them a little instruction in the study of first principles of harmony, which will greatly aid them in their future study and understanding of music.

Respectfully submitted,

MRS. A. B. ALLEN,

Director of Music.

REPORT OF THE TEACHER OF DRAWING.

To The Board of Education of School District No. 9 of the Town of Farmington:—

Gentlemen—It seems no easy task to prepare a report of the work done in drawing, because there is so much that might be said, but for lack of space and time much must remain unsaid.

For many reasons the subject is one of the most difficult to teach.

It is one in which the best results can not be expected until it has been systematically taught for several years, and the work thoroughly graded.

Only those who have undertaken to introduce drawing in the public schools, and have met with the many discouraging conditions under which a teacher must necessarily labor, can fully realize the task of beginning with the first steps and preparing the different grades.

At first, as the subject is entirely new to older as well as young pupils, all must begin at the same starting point, however simple that may seem to some.

As the pupils begin to see into and understand the principles, grasping more and more the ideas presented, then only can the work be broadened and advanced, thus becoming gradually graded.

Each year the work has become more systematic, and I have been pleased to discover many among the pupils in the different schools, who have real, natural talent, and who, if rightly guided, may find both pleasure and profit in this direction in coming years.

While all cannot have the same degree of talent, everyone can accomplish something by study and perseverance.

Nearly all now manifest an interest and enjoyment in their lessons, and I feel that good work is being done.

The following is the general plan of work thus far carried out.

Study of Facts—Observation, Modeling, Working Drawings.

Study of Appearance—Form, Light and Shade, Color.

Study of Decoration—Design and Arrangement.

Study of Construction—Folding, Cutting and Pasting.

Free hand Drawing. 1—Drawing the appearance of form so placed that its true shape is seen. 2—Drawing the foreshortened appearance of single horizontal tablets. 3—Drawing from the Solid, Copies, Dictation and Common Objects.

Respectfully submitted,

Mrs. A. B. ALLEN,

Director of Drawing.

EXPENDITURES.

PAID TEACHERS.

A B Allen, Principal High School	\$1200 26
Mabel M Taylor, assistant High School, spring term '96.....	189 72
William B Noyes, " " " fall and winter term	341 90
Sarah B Davis, " " " " " " "	341 90
Mrs. A B Allen, Music and Drawing	304 00
L M Wood, Grammar School	520 24
Kate E Barker, Main St. Intermediate, spring term '96.....	96 72
Maude E Gilman " " fall and winter term.	228 28
Hester A Marston, Glen St. Intermediate.....	374 95
Laura A Holmes, Main St. Primary.....	299 95
Mamie B Perkins, Glen St. Primary fall term,	114 45
Florence V Putney, " " spring and winter terms	183 27
Mamie E Currier, High St. " fall and part winter terms	242 52
Mamie B Perkins " " part winter term	45 84
Estella M Card, School St. Primary.....	299 95

\$4783 95

PAID JANITORS.

P P Connor.....	\$475 00
William C Roberts	222 00
Lizzie C Drew	54 00
Leon H Gilman	41 00

\$792 00

FUEL AND LIGHTS.

Charles E Hayes, wood	\$40 50
John F Cloutman, slabs and shavings.....	3 20
Frank E Mooney, coal and wood.....	261 14
Farmington Gaslight Co., gas.....	6 26
Leon E Gilman, sawing wood.....	50
F L Johnson, wood, edgings and sawing wood	24 79
C W Jenness, slabs, shavings and wood	22 93
Lizzie L Davis, wood (now on hand).....	34 13

\$393 45

SUPPLIES.

The Farmington News	\$8 00
Cleveland Printing and Publishing Co., diplomas.....	14 50
Ziegler Electric Co., supplies for laboratoroy.....	22 97
Rand, McNally & Co., atlas.....	4 80
Farmington Village Precinct, water.....	25 00
J F Hall, pail, brooms &c.....	4 19
J F Safford, repairing clock and new clock for high school...	5 50
Albert Garland, glass flasks, tubing, rubber stoppers, etc., for laboratory.....	4 30
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	\$89 26

REPAIRS.

Will E Edgerly, cleaning vaults.....	\$4 00
P P Connor, Brick school house.....	56
Roy E Hayes, labor with team at Brick school house	2 10
Willie M Tuttle, labor ou High school yard.....	11 25
Albert Labonte, " " " "	3 00
O E Bennet, " " " "	1 50
F E Mooney, cement for " " "	13 00
Byron C Gilman, dressing blackboards and varnishing seats..	24 57
" " labor and materials painting school house...	37 25
Fred N Tibbetts, painting High school fence	3 37
Frank R Copp, sundry repairs	20 99
Albert Labonte, labor and gravel	5 41
J S Harrington, expense grading Glen St. school yard.....	38 56
H F Howard, concrete walks at High school and Glen street school houses	165 00
H H Stevens, setting glass at Glen St school house.....	80
L L Bean, labor, steam piping at Glen St. school house.....	2 50
Frank O Nutter, carting street scrapings.....	11 25
C W Marston, repairs on furnace door, locks and knobs.....	3 00
Hervey Pearl, two ventilators for boiler room	1 80
E T Willson, miscellaneous sundries for repairing and cleaning	21 72
W F Thayer " " " " " "	47 97
Frank R Copp, sundry repairs	3 89
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	\$423 49

MISCELLANEOUS

Mrs. Murphy, cleaning.....	1 50
Mrs. J E Fernald, printing.....	17 40
Mrs. Clough, cleaning	3 75

Mrs. Ring, cleaning	3 00
Farmington National Bank, interest on money hired for two months	5 25
Leon E Gilman, carting gravel.....	35
P P Connor, watching High school house building night of July 4	2 00
Albert Garland, money paid for postage on rank cards, correspondence, and telephone.....	3 02
A B Allen, money paid for use of piano on Memorial exercises and sundries	3 44
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	\$44 11

INSURANCE.

Charles H Pitman, on High and School street houses	26 00
“ “ “ Brick school house.....	90 00
“ “ “ Glen street house	60 00
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	\$176 00

SUMMARY.

Paid teachers	\$4,783 95
janitors	792 00
for fuel and lights	393 45
for supplies	89 26
repairs.....	423 49
miscellaneous	44 11
insurance	176 00
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	\$6,702 26

Received for tuition and paid to district treasurer.....	\$77 00
Hired of Farmington National Bank to pay teachers before the school money became available and repaid the same	\$500 00
Supplies bought for use of pupils to be paid for by the town	\$165 86
Books “ “ “ “ “ “ “ “ “ “ “ “	\$345 76

Farmington, N. H., March 15, 1897.

This certifies that we have this day examined the foregoing accounts and find them correctly cast and properly vouched.

B. F. PERKINS } Auditors.
J. F. HALL }

Sources from which school money is received and statement of financial condition March 15, 1897.

Balance in hands of district treasurer and town March 20, 1896	\$1,943 67
School tax required by law.....	\$2,487 54
Railroad tax	324 15
Savings bank tax.....	1,303 21
Literary fund	258 67
Dog license	421 16
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	\$4,794 73
Special school tax voted by district.....	2,000 00
Cash received for tuition	77 00
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	\$6,871 73
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	\$8,815 40

DISBURSEMENTS.

Paid teachers.....	\$4,783 95
janitors.....	792 00
fuel and lights.....	393 45
supplies	89 26
repairs.....	423 49
miscellaneous.....	44 11
insurance.....	176 00
	<hr/>
	\$6,702 26
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Balance in hands of district treasurer and town March 15, 1897.....	\$2,113 14

TREASURER'S REPORT.

FOR YEAR ENDING MARCH 15, 1897.

DEBIT.

To cash on hand March 21, 1896.....	\$	67	
" " received from town.....		6 625	00
" " " <i>Board of Education</i>		<u>77</u>	<u>00</u>
			\$6,702 67

CREDIT.

By cash paid on orders of Board of Education.....	\$6.702	26	
" " on hand March 15 1897.....		41	
			<u>\$6.702 67</u>

ASSETS.

Amount due from town March 15 1897.....	\$2.112	73	
Cash on hand March 15 1897.....		41	
			<u>\$2,113 14</u>

ALBERT E. PUTNAM, Treasurer.

Farmington, N. H., March 15, 1897.

This certifies that we have this day examined the foregoing accounts and find them correctly cast and properly vouched.

B. F. PERKINS,	} Auditors.
J. F. HALL,	

